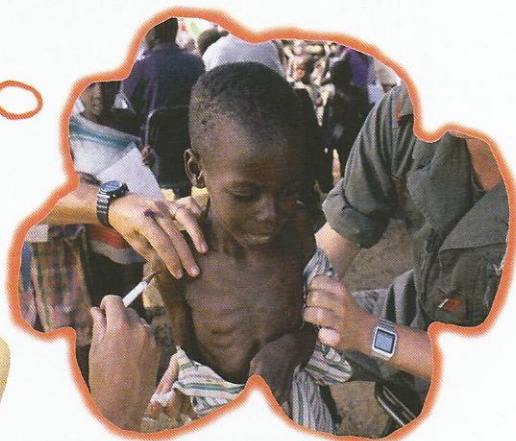


I can write an essay on a global issue.

1 Read Cathy's essay. Which global issues does she mention?

- |   |   |
|---|---|
| <input type="checkbox"/> the arms trade     | <input type="checkbox"/> famine         |
| <input type="checkbox"/> disease            | <input type="checkbox"/> racism         |
| <input type="checkbox"/> homelessness       | <input type="checkbox"/> global warming |
| <input type="checkbox"/> endangered species | <input type="checkbox"/> terrorism      |



**If I ruled the world** by Cathy

If I ruled the world, the first thing I'd do is prevent famine and disease in the developing world. In my opinion, that's one of the most serious problems we face. I'd make sure that poor farmers could sell their food to the rest of the world. I'd also make more medicines available to people in poor countries. I believe we could save millions of lives by vaccinating children, so I'd make drugs companies do that.

The next thing I'd do is make governments invest in wind, water and solar power. In my view, we need to stop global warming, so I'd also make petrol-driven cars illegal.

There are some less serious things I'd do too. I'd ban rap music because I think it's terrible and I'd reduce the number of sports programmes on television. Finally, I'd make my brother change his socks every day because they smell awful.

2 Answer the questions.

- How would Cathy help farmers in the developing world?
- What would she make drugs companies do?
- Why would she make petrol-driven cars illegal?
- What would she ban?
- What kind of TV programme doesn't she like?
- What would she make her brother do?

3 Read the writing tip. How many of the phrases can you find in the essay? Underline them. Translate all the phrases.

*Writing tip*

We can use these phrases for expressing opinions:

- |                               |                                   |
|-------------------------------|-----------------------------------|
| <i>I think (that) ...</i>     | <i>I don't think (that) ...</i>   |
| <i>I believe (that) ...</i>   | <i>I don't believe (that) ...</i> |
| <i>In my view, ...</i>        | <i>In my opinion, ...</i>         |
| <i>I'm convinced that ...</i> | <i>As I see it, ...</i>           |

4 Find examples of these structures in the essay.

- make somebody do something
- make somebody/something + adjective
- make sure that ...

5 Complete the sentences with the verbs and adjectives in the box.

found illegal optional pick up reduce  
smaller stop was

- I'd make all drugs \_\_\_\_\_.
- I'd make sure that the government \_\_\_\_\_ a home for every homeless person.
- I'd make factories \_\_\_\_\_ the amount of pollution they produce.
- I'd make cars \_\_\_\_\_ and cleaner.
- I'd make people \_\_\_\_\_ their own litter.
- I'd make sure that clean water \_\_\_\_\_ available to everyone in the world.
- I'd make school \_\_\_\_\_ instead of compulsory.
- I'd make smokers \_\_\_\_\_ smoking.

6 Do this writing task. Include some serious and some less serious ideas, and use some of the phrases and structures in exercises 3 and 4. Follow the writing plan below.

Write an essay about what you'd do if you ruled the world. Write 130–150 words.

- The first thing I'd do is ...
- I'd also ...
- The next thing I'd do is ...
- There are some less serious things I'd do too.
- Finally, I'd ...

*Check your work*

Have you

- divided your essay into paragraphs?
- used phrases for expressing opinions?
- used expressions with *make* correctly?
- written 130–150 words?
- checked your spelling, punctuation and grammar?